**Rubric: Literature Review**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DOMAINS** | **EXEMPLARY** | **COMPETENT** | **BEGINNING** | **NOT ACCEPTABLE** |
| Relevance and Scope | Identifies distinct fields of knowledge related to research question; identifies contemporary research studies that address the breadth, depth and conflicts in the field  | Identifies fields of knowledge related to research question: identifies some contemporary research studies | Identifies at least one field of knowledge related to the research question; identifies research studies.  | Field of knowledge is not directly related to the research question; research studies are not contemporary or peer-reviewed |
| Categorization and Synthesis | Categorizes research through multiple common denominators; synthesizes research based on significance to the field and research questions | Categorizes research through more than one common denominator; synthesizes research based on significance to field or research questions  | Categorizes research common denominator; makes an attempt to synthesize research. | Does not categorize research; does not synthesize.  |
| Differentiation | Differentiates among research studies based on theory, methodology, disciplinary orientation, evidence, conclusions.  | Differentiates among research studies in some areas.  | Differentiates among research studies in at least one area.  | Does not differentiate among research studies.  |
| Trends and Connections | Explains trends in different fields and makes connections across categories | Explains some trends in more than one field  | Explains trends in one field.  | Does not explain trends  |
| Evaluation | Evaluates the strengths, weaknesses and gaps in the research studies | Evaluates some of the strengths and weaknesses in research studies.  | Evaluates strengths or weaknesses in some research studies | Does not evaluate the strengths or weaknesses of the research studies. |